HOMELAND GHANA EDUCATIONAL FOUNDATION

OUR HEADLINE THEORY OF CHANGE

From the barriers children face today to the education outcomes we want to see.

01 WHAT'S DIFFICULT?

Young people are not finishing school. Particularly girls.

Early marriage, limited access to menstrual products, families not understanding children's rights, a weak local economy and a lack of education infrastructure all affect attendance and attainment.

02 WHAT WE DO TO HELP

PROGRAMMES | PROJECTS

PROGRAMMES + PROJECTS

Ongoing training and interventions + targeted, scalable support to schools and the community.

Attendance | **Attainment** | **Protection** | **Opportunity**

Developing knowledge, understanding, and effective response to children's needs in the community through ongoing training and interventions.

Targeted, scalable activity that gets resources and support to schools and into the community.

03 WHAT CHANGES?

FOR CHILDREN

- Improved knowledge of basic health and wellbeing
- Increased self esteem and confidence for all children
- Improved knowledge of child's rights for all

FOR SCHOOLS

- Increase in attendance
- Improved attainment
- More children going on to further study
- Improved BECE rankings

FOR TEACHERS

- Teachers are enabled to support social-emotional needs
- Teachers deliver more high quality learning opportunities
- Stronger school-home connections improve learning

FOR PARENTS

- Greater child protection outside school
- Raised aspirations for children

04 HOW THINGS SHOULD BE

Children have the training and resources they need to thrive at the basic level of their education.

Leading to high attainment and better opportunities in the future.

ISSUES | ACTIVITIES | OUTCOMES | GOAL