



Child Rights Pilot Training in Ghana

Before the children’s training, the students had varying levels of knowledge, with scores ranging from 3 to 7. The majority (64%- Scored more than 5 in the initial assessment) were in the moderate knowledge range, indicating a foundational understanding of their rights but with significant room for improvement.

An analysis of the students' pre- and post-training scores shows that out of 22 students, there was a significant improvement in understanding children's rights amongst all the learners. Fig 1 below shows a chart comparison of these scores.

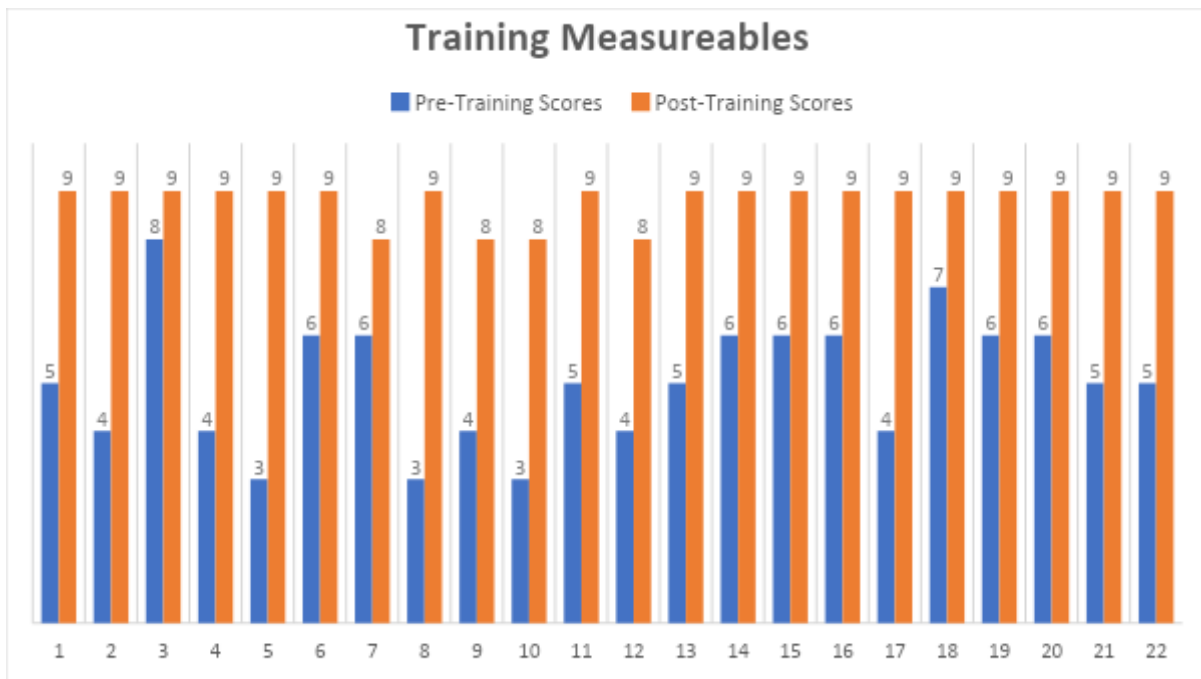


Fig1: Pre- and Post-Training Scores Comparison

Post-training, 88% of learners (18 out of 22) achieved a perfect score of 100%, demonstrating excellent knowledge retention and the effectiveness of the training program. Only a small percentage (12%) scored 89%, which still represents a substantial improvement.

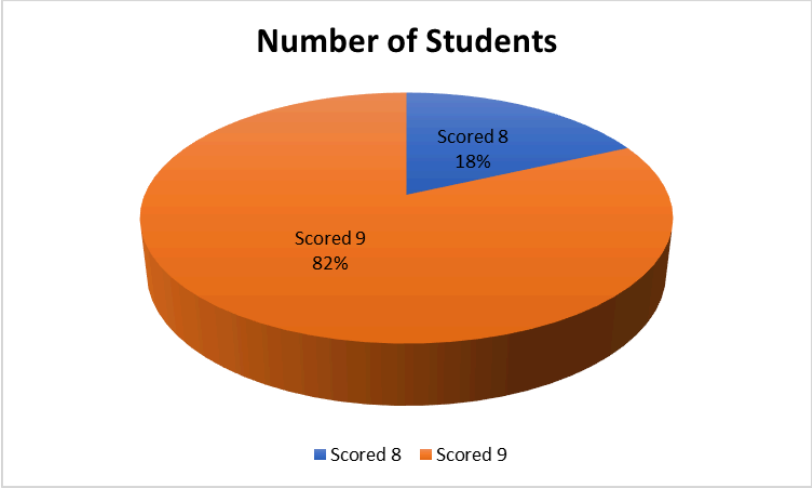


Fig 2: Post-Training Results

There was an average 42% increase in learning across the 22 learners, with this overall shift in scores reflecting the training's impact on consolidating and enhancing the participants' knowledge.

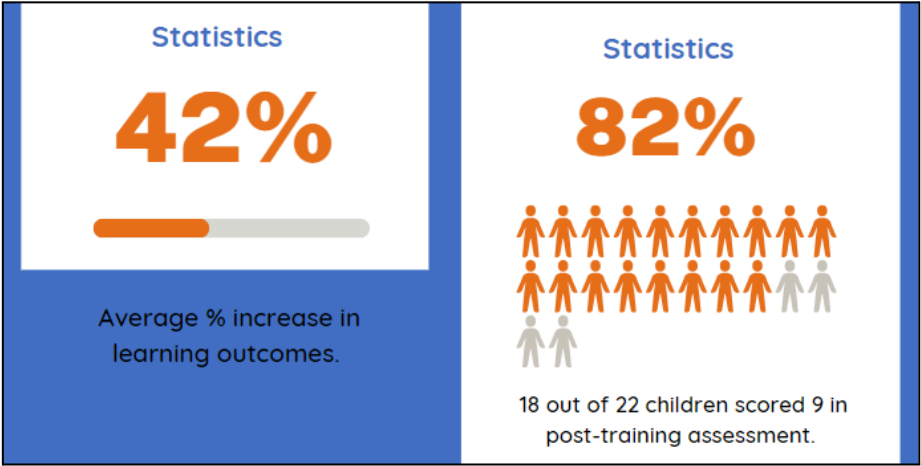


Fig 3: Overall Score Comparison

While 8 learners had less than 5 in the initial score, 5 out of the 8 scored a 9 in their final score, while the other 3 scored an 8, as shown in the figure below. These high post-training scores indicate the program's success in achieving its educational goals.

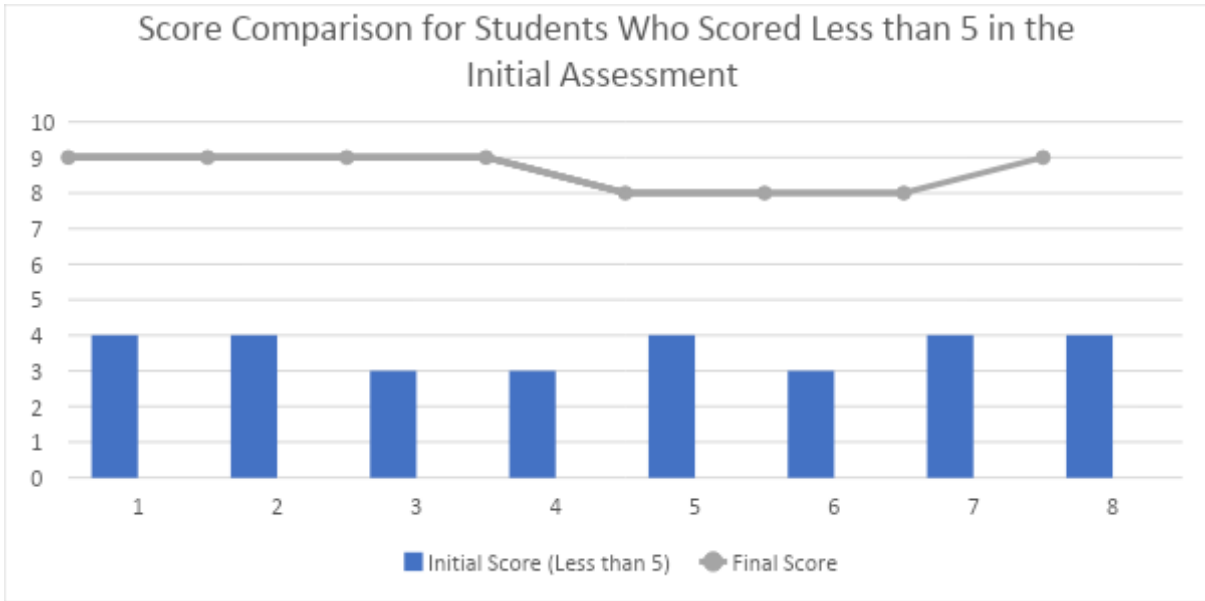


Fig 4: Score Comparison for Students Who Scored Less than 5 in the Initial Assessment

The training was highly successful in elevating the participants' knowledge levels, with almost all participants reaching full comprehension of the program. These outcomes indicate that the training content was well-designed and effectively delivered to all participants. Besides, the diversity in score improvements highlights the training's ability to cater to participants with different initial knowledge levels, with participants who started with moderate to low knowledge levels achieving significant improvement in their final assessment.

Outcomes of the Teacher Training on Child Rights in Ghana

The results from the teacher training program reveal a more mixed outcome compared to the children's training, achieving only a 5% average increase in knowledge across participants. One participant showed a substantial increase in knowledge (Moves from a score of 4 to 7), three participants showed no change in their scores, and one participant's score decreased by 10% (Moves from 7 to 6). Figure 1 below shows the outcomes of the teacher's score, pre-and post-training.

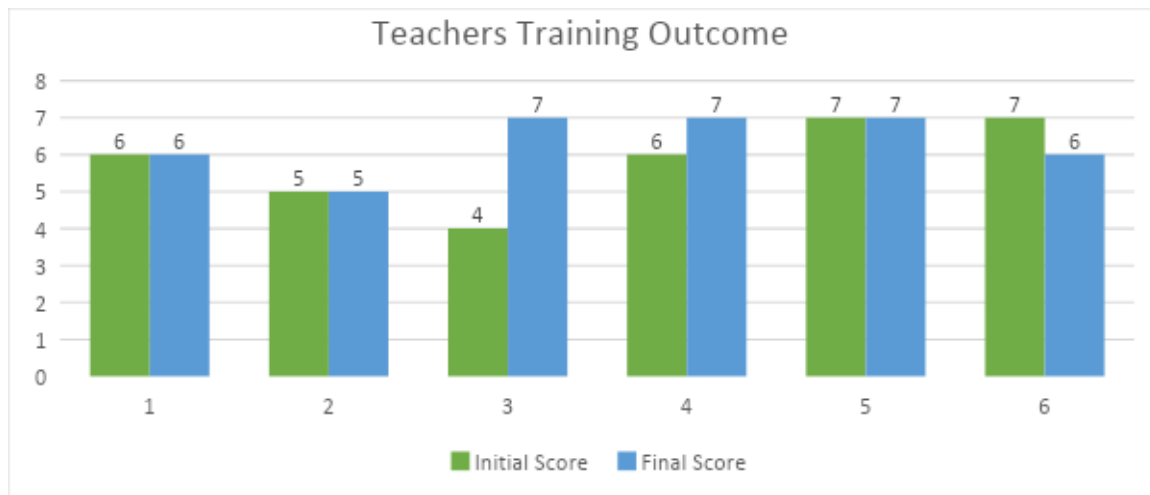


Fig1: Pre- and Post-Training Scores Comparison

An analysis of these scores shows that out of 6 teachers, 5 scored a modest average (60%), with the variability among participants portraying a lack of tailored training approaches and strategies to improve retention and ensure more consistent outcomes across all participants. 50% of the participants scored 70%, which indicates that they successfully retained a significant amount of the knowledge presented during the training. The other (50%) scored less than 60%, as shown in Figure 2 below.

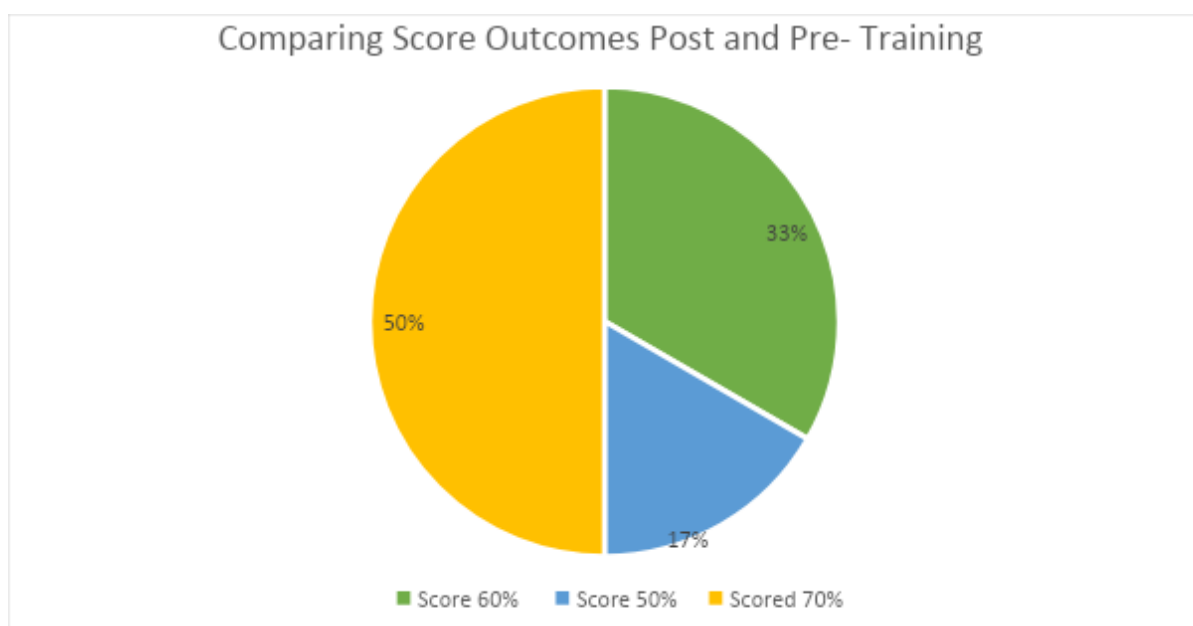


Fig 2: Comparing Score Outcomes Post and Pre- Training

Besides, pre-training, the participants begin with a range baseline, scoring between 40% and 70%, while post-training, the majority score between 60% and 70%. 5 out of the 6 participants score 60% and above, leading to an average of 5% improvement in learning outcomes as shown in the figure below.

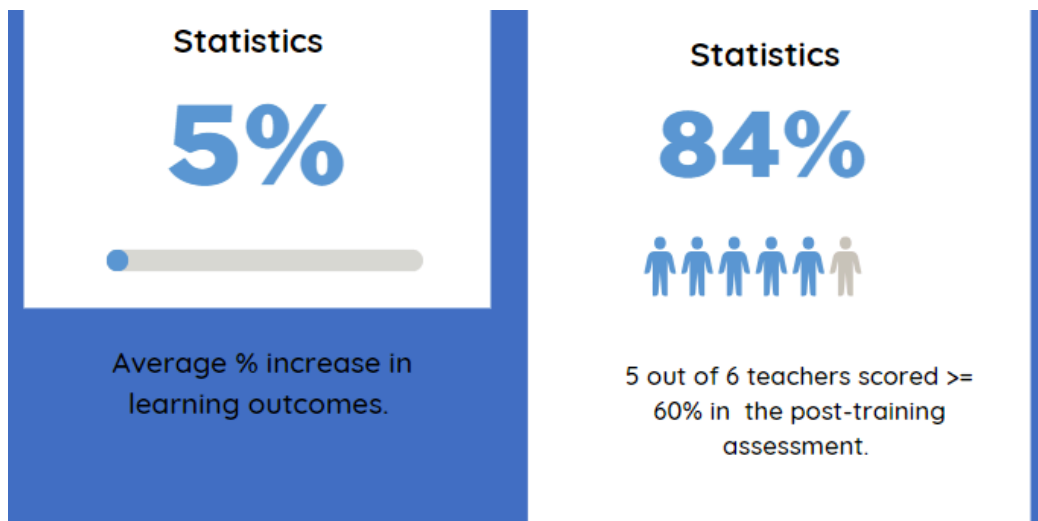
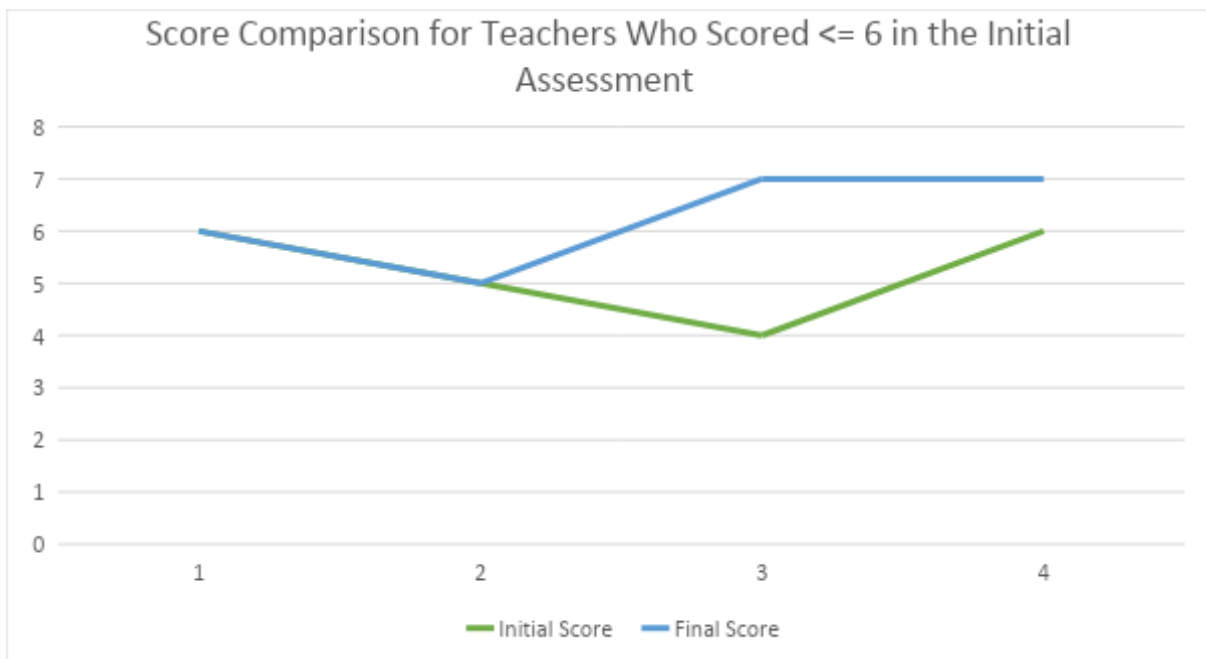


Fig 3: Overall Score Comparison

Overall, the training successfully elevates the overall knowledge level of participants, ensuring that even those with lower starting points achieve higher levels of understanding. 4 out of the 6 teachers who scored 6 and less either maintained their score or improved to 7, as shown below.



A notable decrease by one of the participants suggests a challenge in retaining or applying the new knowledge. Besides, with some participants showing stability with minimal or no increase post-training, these outcomes indicate that the training reinforced their existing knowledge but did not introduce significant new learning for these individuals. Therefore, while the overall outcomes

are positive, there is a clear opportunity to provide additional support to participants who achieved lower retention rates by focusing on differentiated instruction and exploring advanced content for high performers.